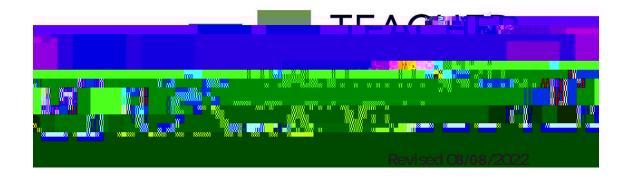
2022-23 Student Achievement Templates



EI





The majorit of teachers will be evaluated using all three components of the evaluation: performance, student achievement and student surve s. However, in order to ensure a fair, accurate, and rigorous evaluation for all teachers, adjustments are made for various categories of teachers. Teachers will be placed into four categories depending on the components available to them in the subject and grade the teach.

The templates in this document outline the components for each categor and the measures for the achievement component in particular. The achievement score makes up 35 percent of the overall evaluation for teachers in Categories A and B and 20 percent of the evaluation for teachers in Categories C and D.

There are two measures that all teachers have as part of their achievement templates: Student Learning Objective and school STAAR. For Categories C and D teachers, these will be the onletwo measures that comprise their student achievement score. When school-level STAAR results are not available, the SLO is all of the student achievement score.

Please note that some teachers ma begin the school ear with an evaluation template from Categor A or Categor B, but at the end of the evaluation period ma have a di erent categor, depending on the percentage of students with appropriate assessment data and other factors. There are requirements for a minimum number of scores that must e ist before metric statistics are calculated.

C • ☑ A: E



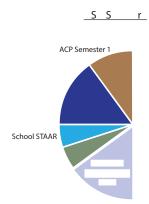


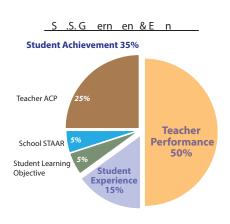


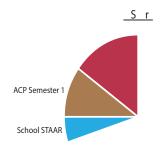


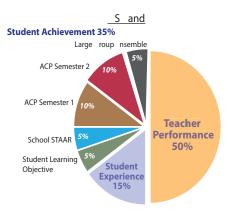
SS en e (with STAAR)



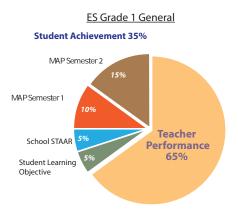
















ES Grade 2 (ES)

